



SOPHIA COLLEGE
(AUTONOMOUS)

Affiliated to the University of Mumbai

Program: B.A.

Syllabi of Semester V with effect from
2022-23

NOTE: The syllabi of Semester VI will be revised by the Board of Studies in its next meeting with the same broad themes and topics as the syllabus of TYBA Semester VI (2018-2019).

(Choice Based Credit System with effect from the year 2018-19)

T.Y.B.A.

Semester V

HISTORY IV: Medieval India (1000 CE - 1526 CE)

Course Code SBAHIS501

Number of Credits: 4

Course Objectives:

1. To acquaint learners with the history of early Medieval India.
2. To examine the administrative, socio-religious and cultural aspects of Medieval India.
3. To study the contribution of the Deccan to the Medieval Indian History.

Module I: Background and Early History of the Delhi Sultanate

Political conditions on the eve of the Turkish Invasions; Slave Dynasty

Module II: Expansion and Downfall of the Delhi Sultanate

Khiljis; Tughlaqs; Sayyids and Lodis

Module III: Administrative Developments in the early Medieval India

Administration of the Delhi Sultanate with special reference to the reforms under Alauddin Khilji and Firuzshah Tughlaq

Module IV: Cultural Developments

Art and Architecture; Socio-Religious Movements – Bhakti and Sufi

Module V: Developments in the Deccan

Vijayanagara Empire; Bahmani Sultanate; Art and Architecture

Course Outcomes:

Learners will be able to:

- gain an insight into the history of Medieval India.
- learn about the various persons and dynasties who have shaped the Indian subcontinent.
- build an understanding of the process and dynamics of the social and cultural changes that took place in early and later Medieval India.

Reading List

Semester V and Semester VI

Banerjee, A.C, New History of Medieval India, S. Chand & Company, 1990.

Chandra Satish, History of Medieval India (800-1700), Orient Black Swan, 2009.

Chitnis, K.N., Glimpses of Medieval Indian Ideas, 1981.

Chitnis, K.N., Socio-Economic History of Medieval India, Atlantic Publishers and Distributors, 1990.

Chopra, P. N., Puri, B. N & Das M. N, A Social, Cultural and Economic History of India Vol.II, Macmillan India, 1974.

Eraly Abraham, The Last Spring Part I: The Saga of the Great Mughals, Penguin India, 2015.

Eraly Abraham, The Last Spring Part II: Life in India's Last Golden Age, Penguin India, 2015

Eraly Abraham, The Mughal World, W&N, 2007.

Farooqui, Salma Ahmed, A Comprehensive History of Medieval India, Pearson, 2010

Ishwari Prasad, History of Medieval India, 1982

Habib, Irfan, Economic History of Medieval India, 1200-1500, Pearson, 2010

Lunia B.N., Life and Culture in Medieval India, Kamal Prakashan, 1978.

Pillai, Manu S., Rebel Sultans: The Deccan from Khilji to Shivaji, Juggernaut, 2018.

Mehta, J.L, Advanced Study in The History of Modern India; Sterling Publishers, Pvt, Ltd New Delhi, 1986.

Mehta, J.L, Advanced Study in The History of Modern India (Vol 3: Medieval Indian Society and Culture) 1st Edition, 1983.

Mukhia, Harbans, The Mughals of India, Blackwell Publishing, 2005.

Sarkar, Jadunath, Mughal Administration, 1963.

Sreenivasa Murty H.V., Ramkrishna R., History of Karnataka, S Chand & Co, 1992.

Stein, Burton, Vijayanagara, Cambridge University Press, 1993.

Vergheese, Anila and Dallapiccola Anna (editors), South India Under Vijayanagara: Art and Archaeology 1st Edition, Oxford University Press, 2010.

T.Y.B.A.

Semester V

HISTORY V : History of Independent India (1947 CE- 1984 CE)

Course Code SBAHIS502

Number of Credits: 4

Course Objectives:

1. To study the main events and development of independent India.
2. To learn about the people and processes that impacted independent India's political life.
3. To understand how nation building is a continuous process.

Module I: The Early Years of Independent India

The Constitution; Integration of Princely States; Linguistic Reorganization of States

Module II: The Nehru Era

Socio-Economic Reforms; Foreign Policy

Module III: Post-Nehruvian Era

Political and Economic Developments (1964-1975); Foreign Policy (1964-1975)

Module IV: The Emergency and After

The Emergency; Political Developments (1977-1984); Foreign Policy (1975-1984)

Module V: Challenges and Movements

Communalism; Regionalism; Separatist Movements; Dalit Movement; Women's Movements

Course Outcomes:

Learners will be able to:

- gain an insight into some of the main events that led to the development of independent India.
- learn about the various persons and groups who have shaped Indian politics.
- build an understanding of the process and dynamics of the social and cultural changes that took place in independent India.

Reading List

Reading List

Semester V

Akbar M.J., The Siege Within, Roli Books, 2018.

Banerjee-Dube, Ishita, A History of Modern India, Cambridge University Press, 2014.

Brown, Judith M., Modern India: The Origins of an Asian Democracy, OUP, 1994.

Chandra, Bipin, Mukherjee, Mridula, Mukherjee, Aditya & others, India After Independence 1947-2000, Penguin Books India (P) Ltd., 2000.

Chandra, Bipin, Mukherjee, Mridula & Mukherjee, Aditya, India's Struggle for Independence 1857-1947, HarperCollins India, 2000.

Chandra, Bipin, History of Modern India, Orient Blackswan Pvt. Ltd., 2009.

Chandra, Bipin, Rise and Growth of Economic Nationalism in India, Delhi, 1966.

Chandra, Bipin, The Rise and Growth of Economic Nationalism in India: Economic Policies of Indian Leadership 1880-1905, People's Publishing House, New Delhi, 1977.

Datta, Kali Kinkar, A Social History of Modern India, Macmillan India Limited, New Delhi, 1975.

Guha, Ramchandra, India After Gandhi, Macmillan, 2007

Guha, Ramchandra, Makers of Modern India, Penguin India, 2012.

Gupta M. L., Glimpses of Indian History: Past and Present, Anmol Publisher, 2002.

Jaffrelot, C., India Since 1950: Society, politics, Economy and Culture, Cambridge University Press India Pvt. Ltd., 2012.

Khanna, D.D. and Others, Democracy, Diversity and Stability – 50 years of Indian Independence, Macmillan Publishers India, 1980.

Majumdar R.C., Comprehensive History of India, Vol. 3 (Part III)

Metcalf, Barbara D. & Metcalf, Thomas R., A concise History of Modern India, Cambridge University Press, 2012.

Nanda, B.R., Essays in Modern Indian History, O.U.P., 1980.

T.Y.B.A. History**Semester IV****HISTORY VI – Introduction to Archaeology and Library Science****Course Code SBAHIS503****Number of Credits: 3.5**

Course Objectives:

1. To learn the basics of Archaeology, Epigraphy and Numismatics.
2. To study the importance of Archaeology, Epigraphy and Numismatics as sources of history.
3. To acquaint learners with the role played by libraries and their future.
4. To encourage learners to pursue careers in Archaeology and Library Science.

Module I: Aims and Methods of Archaeology

Definition, Aims and Development of Archaeology in India; Archaeology and History; Archaeology and Other Sciences; Field Archaeology; Dating Methods

Module II: Epigraphy

Definition and History of Indian Epigraphy; Types of Inscriptions; Evolution of Brahmi and Kharosthi Scripts; Contribution of Epigraphy to Indian History

Module III: Numismatics

Definition and History of Indian Numismatics; Ancient Indian Coinage: Punch-Marked, Kushana, Satavahana and Gupta Coins; Contribution of Numismatics to Indian History

Module IV: Library Sciences – Library Organisation

Definition, History, Scope; Classification and Cataloguing; Care of books

Module V: Library Sciences – Library Management

Issuing of books; Basic Library records; Role of the Librarian; Electronic Revolution in Libraries

Course Outcomes:

The Learner will have:

- gleaned the basics of Archaeology, Epigraphy, Numismatics and Library Science.
- understood the importance of Archaeology, Epigraphy and Numismatics as sources of history and the role they play in the writing of History.
- been acquainted with the role played by libraries and their future.
- learnt about the possibilities of Archaeology and Library Science as future careers.

Reading Lists

Archaeology

Agrawal, D. P., South Asian Prehistory (Archaeology of South Asia), Aryan Books International, 2002.

Allchin, Briget & Allchin, Raymond, The Rise of Civilization in India and Pakistan, Cambridge University Press, 1982.

Allchin, F. R., The Archaeology of Early Historic South Asia: The Emergence of Cities and States, Cambridge University Press, 1995.

Chakrabarti, Dilip K., A History of Indian Archaeology: The Beginning to 1947, Munshiram Manoharlal Publishers, 1995.

Daniel, Glyn., A Short History of Archaeology, W.W. Norton & Co., 1983.

Dhavalikar, M. K., Indian Protohistory, Books and Books, 1997.

Dhavalikar, M. K., Historical Archaeology of India, Books and Books, 1999.

Fagan, Brian & Durrani, Nadia, In the Beginning, An Introduction to Archaeology, Routledge, 2013.

Ghosh A., & Indian Council of Historical Research, An Encyclopaedia of Indian Archaeology (Vols. I and II), Munshiram Manoharlal Publishers, 1989.

Rajan, K., Archaeology: Principles and Methods, Pathippakam Publication, 2002.

Raman, K. V., Principles and Methods of Archaeology, Parthajan Publication, 1991.

Renfrew, Colin & Bahn, Paul, Archaeology: Theories, Methods and Practice, Thames and Hudson, London, 1996.

Sali, S. A., Stone Age India, Shankar Publishers, 1990.

Sankalia, H. D., Prehistory and Protohistory of India and Pakistan, Deccan College, Pune, 1974.

Singh, Upinder, A History of Ancient and Early Medieval India: from the Stone Age to the 12th century, Pearson Longman, 2008.

Wheeler, R. E. M., *Archaeology from the Earth*, Penguin Books, London, 1961.

Library Science

Chan, Lois Mai, *Cataloging and Classification: An Introduction*, Scarecrow Press, 2007.

Dutta, D. N. *Libraries and Their Uses* the World Press Pvt. Ltd.1975.

Girija Kumar & Krishna Kumar, *Theory of Cataloguing* Vikas Publication, 1975.

Girija Kumar, *Library Development in India*, Vikas Publication, 1986.

Krishna Kumar, *Theory of Classification*, Vikas Publication, 1979.

Mills, J. A., *A Modern Outline of Library Classification*, Chapman and Hall, 1960.

Mittal, L., *Library Administration, Theory and Practice*, Metropolitan Book Co., 1964.

Ranganathan, S.R., *Library Manual for Library Authorities, Librarians, and honorary Library workers*, 2nd edition, Asia Publication House, 1960.

Ranganathan, S.R., *Theory of Library Catalogue*, Madras Library Association, 1938.

Sengupta, B. *Cataloguing: Its Theory and Practice*, World Press Pvt. Ltd., 1964.

Smith, Linda C. & Bopp, Richard E., *Reference and Information Services: An Introduction*, Libraries Unlimited, 2000.

Taylor, Arlene G., *Introduction to Cataloguing and Classification*, Libraries Unlimited, 2006. Vishwanathan, C.G., *Cataloguing: Theory and practice, Today and Tomorrow's Print and Publications*, 1970.

Vishwanathan, C.G., *University Libraries in India: Principles and Policy*, 1972.

T.Y.B.A. History**Semester V****HISTORY VII – History of the Marathas (1630 CE - 1707 CE)****Course Code SBAHIS504****Number of Credits: 4**

Course Objectives:

1. To study the emergence of a new force in Medieval India.
2. To understand the challenges faced by the Maratha state.
3. To appreciate the successful Marathas resistance to Mughal power.

Module I: Background to the Rise of the Maratha State

Geo-political and economic conditions in the early 17th century; Socio-cultural conditions in the early 17th century; Maharashtra Dharma

Module II: Establishment of the Maratha State (1646-1674)

Emergence of the Maratha State; Maratha conflict with Bijapur and the Mughals; Coronation ceremony

Module III: The Maratha State (1674-1708)

Expansion of the state; Mughal-Maratha conflict; Civil War

Module IV: Administration of the Maratha State

Civil, Revenue, Judicial, Military Administration

Module V: Sources, Art and Architecture

Sources of Maratha History; Art and Architecture

Course Outcomes:

The Learner will have:

- learned about the emergence of a new force in Medieval India.
- gained an insight and understanding of the challenges faced by the Maratha state.
- learned about the successful Marathas resistance to Mughal power.

Reading List

Semester V and Semester VI

Ballhatchet, Kenneth, Social Policy and Social Change in Western India, 1817 – 1830, Oxford University Press, 1957.

Chitnis, KN, Glimpses of Medieval Indian Ideas & Institutions, 2nd edition, Mrs. R K Chitnis, 1981.

Chitnis, K. N., Glimpses of Maratha Socio- Economic History, Atlantic Publishers & Distributors, 1994. Desai, Sudha V., Social Life in Maharashtra Under the Peshwas, Popular Prakashan, 1980.

Gordon, Stewart, The New Cambridge History of India, The Marathas, Cambridge University Press, 1998.

Gordon, Stewart, Marathas, Marauders, and State Formation in Eighteenth Century India, Oxford University Press, 1994.

Kulkarni, A. R., Maharashtra in the Age of Shivaji, Deshmukh & Co., 1969.

Kulkarni, A. R., Maharashtra: Society and Culture, Books and Books, 2000.

Majumdar, R.C., The History and Culture of the Indian People: Volume 8: The Maratha Supremacy, Bhartiya Vidya Bhavan, 2007

Mate, M. S., Maratha Architecture (1650 A.D. to 1850 A.D.), University of Poona, 1959.

Nadkarni, R.V., The Rise and Fall of the Maratha Empire, Popular Prakashan, 1966.

Pagadi, Setu Madhavrao, Chhatrapati Shivaji, Continental Prakashan, 1974

Ranade, M.G., Rise of the Maratha Power, University of Bombay, 1961.

Sardesai, G.S: New History of the Marathas, 3 Volumes, Phoenix Publication, 1968.

Sarkar, Jadunath, House of Shivaji, Orient Longman, 1978.

Sarkar, Jadunath, Shivaji and His Times, 6th edition, Sarkar & Sons, 1973.

Sen, Surendranath, Administrative System of the Marathas, K.P. Bagchi & Company, 1923.

Sen, Surendranath, The Military System of the Marathas, Orient Longmans, 1958.

T.Y.B.A. History

Semester V

HISTORY VIII – History of the World (1945 CE- 2005 CE)

Course Code SBAHIS505

Number of Credits: 4

Course Objectives:

1. To trace some of the major events of post-World War II period
2. To understand the significance of these events
3. To comprehend how events, of the latter half of the twentieth century, have influenced the present.

Module I: Cold War (1945-1985)

Events leading to the Cold War; the emergence of the US and Soviet blocs; Cold War conflicts and interventions

Module II: USA and USSR (1985-2005)

Disintegration of U.S.S.R and its impact on East Europe; USA as the dominant world power

Module III: Decolonisation

Growth of nation-states in Asia, Africa and South America

Module IV: Movements for Equal Rights

Apartheid in South Africa; Civil Rights Movement in U.S.A.; Indigenous Peoples' Movements in India and Australia

Module V: Major Trends

Feminist Movement; Global Terrorism, International Agencies and conflict resolution.

Course Outcomes:

The Learner will have:

- gained insight into some of the major events of post-World War II period.
- understood the significance of these events and the dynamics they played on the world forum.
- understood how events of the latter half of the twentieth century have influenced the present.

Reading Lists

Semester V and Semester VI

Bell, P.M.H., *The World since 1945*, Arnold Publications, 2001.

Brower, Daniel R., *The World Since 1945; A Brief History*, Pearson Education, India, 2005.

Calvocoressi, Peter, *World Politics 1945-2000*, 8th Edition Pearson Education Ltd. Harlow, 2001.

Clyde, P.M., and Beers, B.F., *The Far East: A History of Western Impacts and Eastern Response, 1830-1975*, Sixth Edition, Prentice-Hall, 1966.

Fairbank J. K., Reischauer E. O. & Craig A. M., *East Asia: Tradition & Transformation*, Houghton Millin Co., 1978.

Fisher, S. N., *The Middle East: A History*, Rontiedgy & Kegan Paw, 1971.

Jones, C.B., *The Cold War*, Teach Yourself, 2004.

Keylor, William, *The Twentieth Century World and Beyond: International History Since 1900*, 5th edition, Oxford University Press, 2006.

Ghosh, Peu, *International Relations*, 3rd Edition, PHI, 2013.

Goetz, Philip, W. (ed.), *Encyclopedia Britannica 15th Revised edition*, Encyclopedia Britannica, 1987.

Hsu, Immanuel C.Y., *The Rise of Modern China*, 5th Edition, OUP, 1995.

Jones, C.B., *The Cold War*, Teach Yourself, 2004.

Lowe, Norman, *Mastering World History*, 4th edition, Palgrave Master, 1997.

Mason, Patrick L. (ed.) *Encyclopaedia of Race and Racism*, Volume 1 and 2, Macmillan, 2007.

Rao, B.V., History of Modern Europe 1789-1992, (revised edition), Sterling Publishers Pvt. Ltd., 2002.

Rao, B.V., History of the Modern World, AD 1500 to 2011, Sterling Publishers Pvt. Ltd., 2013.

Roberts, J.M, History of the World, Oxford University Press, 1993.

Ross, Stewart, Understand the Middle East, Teach Yourself, 2010.

Spellman, W.M. The World Since 1945, Palgrave MacMillan, 2006.

Tindall, George Brown and Shi, David Emory, America, A Narrative History, brief Fifth Edition, W.W. Norton & Co., 2000.

Vinacke H. M., A History of the Far East in modern Times George Allen & Unwin Ltd., 1967.

T.Y.B.A. History

Semester V

HISTORY IX – General Knowledge and Current Affairs

Course Code SBAHIS506

Number of Credits: 3.5

Course Objectives:

1. To create an awareness of contemporary events
2. To develop an informed opinion of contemporary events in India and the world.
3. To train learners to attempt competitive examinations.

Module I: Ancient India

Socio-Cultural, Economic and Administrative History

Module II: Medieval India

Socio-Cultural, Economic and Administrative History

Module III: Modern India

Socio-Cultural, Economic and Administrative History

Module IV: Geography and Geo-political Regional Alliances

Geography of India and the World; Regional Alliances

Module V: Current Affairs

Events in Maharashtra; Regional and national events in India; International events.

Course Outcomes:

The learner will have:

- an awareness of contemporary events.
- developed an informed opinion of contemporary events in India and the world.
- been trained to attempt competitive examinations and be proactive participant in Group Discussions.

Reading Lists

Semester V

Agrawal, Chandresh, Maharashtra B.Ed –CET, Maharashtra, BookHive (India), New Delhi, 2016.

Bhalerao Nirmal and Deari S. S. M., Economic History of India, Himalaya Publishing House, 2010.

Bansal, Sonali and Tripathi, Snehil, Modern Indian History: For Civil Services Preliminary and Main Examinations, First edition, McGraw Hill Education, 2018.

Chandra Satish, History of Medieval India (800-1700), Orient Black Swan, 2009.

Chitnis, K.N., Socio-Economic History of Medieval India, Atlantic Publishers and Distributors, 1990.

Basham, A.L., The Wonder That Was India: 1, Picador; Indian ed edition, 2004

Dahiya, Poonam Dalal, Ancient and Medieval India, For UPSC and State Civil Service Examinations, First edition, McGraw Hill Education, 2017.

Desai, Sudha V., Social Life in Maharashtra Under the Peshwas, Popular Prakashan, 1980.

Majumdar, R.C. and Raychaudhuri, H.C., An Advanced History of India, 4th edition, Laxmi Publications Pvt. Ltd., 2016

Jones, Kenneth William, Socio-Religious Reform Movements in British India: 1 (The New Cambridge History of India), Cambridge University Press, 2006

Mathew Mammen, Fifty Third edition, Malayala Manorama, 2017.

Reddy, Krishna, Indian History, Second Edition, McGraw Hill Education, 2017.

Roy, Tirthankar, Economic History of India 1857-1947, Third Edition, Oxford, 2011.

Sachdeva, S.K. Yearbook 2018, Competition Review Pvt. Ltd. 2017

Singh, Vipul, The Pearson Indian History Manuel For the UPSC Civil Services Preliminary Examination, Pearson Ed., 2006.

Edgar, Thorpe and Thorpe, Showick, General Studies Paper I for Civil Services Preliminary Examination 2018, Pearson Education, 2017.